

## CURRICULUM VITAE

**ABRAHAM M. JEGER, Ph.D., FAODME**

**Professor, Department of Social, Behavioral, and Administrative Sciences**

**Touro College of Pharmacy, Touro University**

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### **EDUCATION:**

1973 B.S., Psychology, Brooklyn College, CUNY

1977 Ph.D., Psychology, SUNY at Stony Brook

### **HONORS/AWARDS:**

Psi Chi -- National Honor Society in Psychology, 1972

B.S., Summa Cum Laude, 1973

Phi Beta Kappa, 1973

NYS Osteopathic Medical Society -- President's Citation Award for Rural Medical Education, 1994

NY Colleges of Osteopathic Medicine Educational Consortium (NYCOMEC) – President's Service Award, 2000

Fellow, Association of Osteopathic Directors and Medical Educators (AODME), 2001

Standard of Excellence Award, Office of the Dean, NYITCOM, 2004

Humanitarian Award, Peninsula Hospital Center, 2008

Special Lifetime Achievement Award, AODME, 2017

Champion of Diversity, Manhattan-Staten Island Area Health Education Center (MSI-AHEC), 2018

NYS Osteopathic Medical Society – Meritorious Service in Clinical Education Award, 2019

Lifetime Honorary Member Status, Assembly of Osteopathic Graduate Medical Educators (AOGME), 2021

Award of Excellence, Touro College of Pharmacy, 2021

**LICENSE:** New York State Licensed Psychologist (#5986; March, 1979)

### **PROFESSIONAL ORGANIZATION MEMBERSHIPS:**

American Osteopathic Association (former Associate Member)

New York State Osteopathic Medical Society (former Associate Member)

Society of Osteopathic Medical Educators (SOME) through the American Association of Colleges of Osteopathic Medicine (AACOM)

American Psychological Association

Founded and Directed "Social Ecology Network", 1978-1981  
Division of Health Psychology

Association of Osteopathic Directors and Medical Educators (AODME; now, Assembly of Osteopathic Graduate Medical Education--AOGME)

Member, Board of Trustees, 1995-2001; 2010-2012

New York State Psychological Association (NYSPA)

American Association of Colleges of Pharmacy (AACCP)

American Pharmacy Association (APhA)

American Society of Health Systems Pharmacists (ASHSP)

New York State Council of Health-systems Pharmacists (NYSCHP)

Pharmacy Society of the State of New York (PSSNY)

## **PROFESSIONAL EXPERIENCE:**

### **Touro College of Pharmacy (TCOP)/Touro University**

**2022 - Present Professor, Dept. of Social, Behavioral, & Administrative Sciences**

- Serve as faculty and coordinator for numerous leadership courses across the pharmacy education continuum – for students, residents/fellows, and frontline pharmacists.
- Collaborate on leadership and advocacy development activities within the College of Pharmacy, with relevant internal and external constituents.

**2018 - 2022 Chief Operating Officer (COO) & Associate Dean for Student Affairs  
Professor, Dept. of Social, Behavioral, & Administrative Sciences**

- Oversee all administrative operations functions of TCOP, including customer facing positions such as student services, mental health counseling, and community relations. Serve as Liaison to Library, Facilities, Safety/Security, & Food Service.
- Collaborate with Dean and Office of Academic Affairs to enforce academic policies

- and procedures by serving as Chief Academic Integrity (CAI) Officer for TCOP.
- Collaborate with Dean to prepare and oversee TCOP budget.
- Serve as Chief Student Service Officer – serving as liaison to Registrar, Bursar, Financial Aid, and Student Disability Services. Oversee activities and operations of Student Government Association (SGA), and 20 student organizations; plan for such milestone events as: New Student Orientation; White Coat Ceremony; Awards Banquet; and Graduation.
- Assumed lead role in TCOP/TCUS Collaborative to plan and develop the first TCOP Catalog.
- Developed and coordinate a new elective course, “**Leadership: Theory & Practice**” for pharmacy students.
- Collaborated in the planning and implementation of a certificate program on “**Leadership for the Frontline Pharmacist,**” and “**Leadership Certificate Program for Pharmacy Residents/Fellows**”.
- Provide co-curricular presentations on various leadership topics for pharmacy students, as well as participate as faculty in the Pharmacy Resident Teaching Certificate Program.
- Completed “**Healthcare Leadership Course**” at the NY Colleges of Osteopathic Medicine Educational Consortium, Inc., Old Westbury, NY, September 2019-May, 2020.
- Received “**Certificate of Recognition**” from Touro College for role in COVID transition.
- Oversaw the planning and implementation of TCOP’s first “**Virtual Graduation.**”

### **NYIT College of Osteopathic Medicine (formerly NYCOM)**

#### **2015 - 2018 Assistant Dean for Academic Outreach & Site Development**

(Retired)

- Collaborated in establishing new partnerships for academic affiliations, including sites for Early Clinical Experience (ECE), and nurtured existing relationships with clinical sites; Directed the appointment process for approximately 1,900 multi-campus hospital & office-based clinical faculty – including renewals, promotions, and accreditation reports; Oversaw transitional leadership of a multimillion-dollar clinical education budget.
- Served as faculty facilitator in the Doctor-Patient Curriculum, the College’s pre-clinical Problem-based learning track, and in the Case-Based Learning Program – a small-group learning component of the traditional Lecture-Discussion Pre-Clinical curriculum track.
- Collaborated in the development of a school-wide Mentoring/Advisement Program, including multi-disciplinary tutorials and remediation; Served as mentor for “high-risk students” – integrating academic resources, psychological supports, and career advisement; Served as NYITCOM Liaison to the American Association of Medical Colleges (AAMC) Careers in Medicine (CiM) Program – a specialty selection decision making resource; Served on NYITCOM Behavior Intervention Team (BIT); Conducted admissions interviews.
- Served as NYITCOM representative to Education Committee of the NY Colleges of Osteopathic Medicine Educational Consortium (NYCOMEC), the joint GME Consortium for NYITCOM & TouroCOM; served as member of the NYCOMEC ACGME

Transition Task Force – on the Single Accreditation System (SAS); Participated in the NYITCOM/Medisys Leadership Development Committee.

- Directed, with Office of Student Life, the pre-clinical summer Community Health Experience (CHE) Program at NYS regional Area Health Education Centers (AHEC); Served as Faculty Advisor to Maimonides Society, the Jewish Medical Student Club.

2001 - 2015 **Associate Dean for Clinical Education**

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1991 - 2001 **Assistant Dean for Clinical Education**

- Directed clinical clerkship program for entire third and fourth year classes (approximately 600 students) through organized rotations at affiliated and cooperating hospitals, community health centers, and office preceptors. Oversee the planning and implementation of over 5,000 annual clerkship assignments.
- Clinical Education received COCA commendation in the 2001 & 2008 accreditation visits.
- Served on major College Committees in various years – including, Council of Deans, Curriculum Committee, Re-Appointments & Promotions Committee, Student Progress Committee, Behavior Intervention Team (BIT), Admissions Committee, Academic Senate, Curriculum Task Force, Self-Study Committee, Project Advance Committee (PAC), Accelerated Family Medicine Program Committee, & Long-Range Planning (NYIT 2030).
- Secretary and Director (1996-2014), New York Colleges of Osteopathic Medicine Educational Consortium (NYCOMEC Corporation); College representative to Education Committee; and Site Visitor for new member hospitals, including proposed additional Arkansas site campus.

1989 - 1991 **Director of Health Psychology**

- Provided psychological services to patients in the Academic Health Care Center; directed multi-disciplinary Pain Management Program.
- Taught psychosocial medicine to family practice residents, interns, and medical students.

2001 - 2018 **Professor of Psychiatry & Behavioral Medicine, Department of Clinical**  
(Retired) **Specialties**

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1991 - 2001 **Associate Professor, Department of Psychiatry & Behavioral Medicine**

1986 - 1991 **Associate Professor, Department of Medical Education**

- Taught courses in various areas of behavioral science and medicine.
- Directed "behavioral medicine" and "human diversity" courses for medical students.

1985 - 1989 **Director, Educational Development Resource Unit**

- Directed educational development activities--including curriculum planning, delivery systems, instructional resources, and evaluation instruments for pre-doctoral education, graduate education, and faculty development, as mandated by federally funded family practice grants.
- Prepared grant applications and progress reports to federal funding agencies.

**1983 - 1989 Director, Computer-Enhanced Learning Project**

- Planned and implemented computer-assisted instruction into medical school curriculum including clinical simulations and computer mediated health promotion.
- Established and supervised Microcomputer Learning Center.

**1978 - 1985 Co-Founder and Co-Director, Long Island Self-Help Clearinghouse**

- Conceived of this College-sponsored community service organization which: provided information/referral on mutual-support groups; published newsletters and directories; sponsored conferences; and, facilitated self-help group development.

**New York Institute of Technology (Old Westbury, NY)**

**1983 - 2018 Associate Professor of Psychology, with tenure  
(Retired) &**

**1977 - 1983 Assistant Professor of Psychology**

- Taught courses in Master of Human Relations Program, and Bachelor of Psychology and Community Mental Health Programs; coordinated field placements; served on major committees.

**1983 - 1985 Research Psychologist/Director of Evaluation, Technology-Based Education Project**

- Directed process and outcome evaluation studies of CAI in various disciplines for US Dept. of Education Grant.

**1980 - 1983 Assistant Director for Instructional Development**

- Administered the development of independent study instructional modules for 60 behavioral science courses.

**Pilgrim Psychiatric Center**

**1976 - 1977 Staff Psychologist**

- Conducted psychological assessments, individual/group psychotherapy with acute and chronic hospitalized and day treatment patients.

## **Central Islip Psychiatric Center**

### **1975 - 1976 Psychology Intern**

- Provided Individual and group treatment, emphasizing behavioral and social psychological approaches for community preparation; staff training; program evaluation.

### **MAJOR GRANT ACTIVITIES:**

Collaborated With Goldstein, L.B, Greenwald, B., & additional colleagues to prepare Proposal for "An Accelerated DO/Family Medicine Residency Continuum", HRSA (Funded, \$950,000. 2011-2016).

Cummings, M., & Jeger, A. M. Application for state funding of the NYCOM Family Practice Residency Program. New York State Health Research Council, December, 1988. (Funded: \$117,450.)

Jeger, A. M., & Semente, G. Educational Enhancement and Expansion of the NYCOM Family Practice Residency Program. US Dept. of Health & Human Services, September, 1988. (Funded: \$399,000.)

Semente, G., & Jeger, A. M. Multidisciplinary Educational Enhancement of an Eight-Hospital, College Coordinated Internship Program. US Dept. of Health & Human Services, September, 1987. (Funded: \$243,000.)

### **ADDITIONAL ACTIVITIES:**

Served as editorial consultant to publishers, reviewing book proposals and manuscripts (Plenum Press, Springer, Random House).

Reviewer for American Psychological Association's Division of Community Psychology for journal articles and conference paper presentations.

Contributed articles to Osteopathic Progress and AODME News in the capacity of Board Member, Association of Osteopathic Directors and Medical Educators (AODME). Served as reviewer for AODME conference paper presentations.

Member, Advisory Board, Glaxo Welcome Pathway Evaluation Program for Medical Professionals, 1995-2002. National Board of Osteopathic Medical Examiners (NBOME): Member, Level I Exam Construction Committee, 1997-1999; Member, Advisory Board, Comprehensive Osteopathic Medical Achievement Tests (COMAT), 2010-2015; Member, Advisory Board, NYS Area Health Education Centers (AHEC).

Associated Medical Schools of New York (AMS-NY), Member, Medical Education Committee, 2010.

## **BIBLIOGRAPHY:**

### **Book:**

Jeger, A.M., & Slotnick, R.S. (Eds.). Community Mental Health and Behavioral-Ecology: A Handbook of Theory, Research and Practice. N.Y.: Plenum Press, 1982. (An original conceptualization of community mental health, with all original chapters by leading practitioners and researchers in the field. Includes 6 original chapters by editors in addition to integrative introductions to sections. 27 Chapters; 510 pages).

### **Directory:**

Schure, M., Leif, A., Slotnick, R.S., & Jeger, A.M. People Helping People: A Directory of Long Island Self-Help Organizations. Old Westbury, NY: Long Island Self-Help Clearinghouse and Suffolk Community Council. New York Institute of Technology, 1981. (Revised edition published in 1985).

### **Newsletter:**

Slotnick, R.S., Jeger, A.M., & Trickett, E.J. (Eds.). Social Ecology in Community Psychology. APA Division of Community psychology, Special Issue, July, 1980.

### **Videotape / DVD:**

With Errichetti, A. Developed a nine (9) case Psychiatry Clerkship Education DVD series, NYITCOM, Institute of Clinical Competence, 2007.

With Slotnick, R.S., & Fizzinoglia, D. on "Youth and Careers", New York State Division for Youth, 1980.

## **SCHOLARSHIP: Chapters, Articles, Conference Papers, and Presentations:**

### **Medical and Pharmacy Education:**

Jeger, A.M., Unni, E.J., & Capozzi, B.A. A Case Study in Multidisciplinary Collaborative Leadership for the Infusion of Collaborative Leadership Curricula. Chapter in A. Sebel, et. al. (Eds.), Sticky Cases in Higher Education Leadership: Addressing Innovation, Challenges, and Conflict. Gorham, Maine: Myers Publishing, 2024, in press.

- Addo-Atuah, J., Fuchs, H., Tetenbaum-Novatt, J., & Jeger, A.M. Making the Case for Faculty Advisor-Advisee Concordant Pairs. American Journal of Pharmaceutical Education, Volume 87, Issue 12 (December), 2023. (Document 100138)
- Unni, E.J., Jeger A.M., & Abdelhady, R. Developing Empirically Guided Leadership Curricula for Practicing Pharmacists through Comprehensive Needs Assessment. Poster presentation at the American Association of Colleges of Pharmacy (AACP) Annual meeting, Aurora, CO, July 22-26, 2023. Abstract, American Journal of Pharmaceutical Education, Volume 87, 2023 (Document 100382)
- Jeger, A.M. Living with ALS: A Caregiver Perspective. Guest Presentation, "Professional Practice Course." Touro College of Pharmacy, NY, April 26, 2023.
- Jeger, A.M. Trust and Team Building for Leadership. Presentation, "1199 Pharmacists Continuing Education (CE) Program." Touro College of Pharmacy, NY, October 27, 2022.
- Jeger, A.M. Leadership, Trust, and Team Building. Workshop presented to Executive Team at Pay.com, Woodmere, NY, August 16, 2022.
- Jeger, A.M. & Unni, E.J. Infusion of Collaborative Leadership Curricula along the Pharmacy Education Continuum: The Building Blocks. Poster presentation at the American Association of Colleges of Pharmacy (AACP) Annual Meeting, Grapevine, TX, July 23-27, 2022.
- Jeger, A.M. & Unni, E.J. Infusion of Collaborative Leadership Curricula along the Pharmacy Education Continuum. Invited Presentation, Touro College of Dental Medicine, Curriculum Committee, May 23, 2022.
- Jeger, A.M. & Unni, E.J. A Leadership Certificate Program for PGY2 Pharmacy Residents: Retrospective and Prospective. Video Presentation at the American Association of Colleges of Pharmacy (AACP) Leadership Development Virtual Symposium, June 21-25, 2021.
- Jeger, A.M. Trust and Team Building for Pharmacy Leaders. Invited Presentation, "Preceptor Development Continuing Education (CE) Program." Touro College of Pharmacy, NY, NY, June 10, 2021.
- Bryskin, A. & Jeger, A.M. Resilience and Work-Life Integration. Presentation at the inaugural course, "Leadership for Pharmacy Residents." Touro College of Pharmacy, NY, NY, April 28, 2021.
- Jeger, A.M. Trust for Team Building. Presentation at the inaugural course, "Leadership for Pharmacy Residents." Touro College of Pharmacy, NY, NY, April 14, 2021.
- Capozzi, B. & Jeger, A.M. Communication for Pharmacy Leaders. Presentation at the inaugural course, "Leadership for Pharmacy Residents." Touro College of Pharmacy, NY, NY, February 3, 2021.
- Unni, E., Phoenix, A., Bryskin, A., & Jeger, A.M. Personal Wellness and Professional Development during COVID-19. CE Presentation to 1199 Pharmacists. Touro College of Pharmacy, NY, NY. June 22, 2020 & July 28, 2020.
- Jeger, A.M. Collegial Mutual Support and Professional Collaboration. In Unni, et al. (above).



- Jeger, A.M. Spirituality, Health, and Wellness. In Unni, et al. (above)
- Capozzi, B., & Jeger, A.M. Communication for Academic Leaders: A Skills Development Workshop. Annual Meeting of the American Association of Colleges of Osteopathic Medicine (AACOM): Educating Leaders 2020, Washington, DC, March 25, 2020.
- Jeger, A. M. Fostering Trust for Team Building. Presented at the inaugural course, "Leadership for the Frontline Pharmacist: A Certificate Program." Touro College of Pharmacy, NY, NY, January 12, 2020.
- Jeger, A.M., & Capozzi, B. Applied Communication Skills for Leadership. Presented at the inaugural course, "Leadership for the Frontline Pharmacist: A Certificate Program." Touro College of Pharmacy, NY, NY, January 12, 2020.
- Jeger, A.M. Leadership, Trust, and Team Building. Inaugural Presentation, Faculty Development Series, Touro University-Nevada, College of Osteopathic Medicine, Henderson, Nevada, December 12, 2019.
- Jeger, A.M., & Capozzi, B. Effective Communication Skills for Leaders. Presented at the Health Care leadership Course. NY Colleges of Osteopathic Medicine Educational Consortium (NYCOMEC), Old Westbury, NY, November 19, 2019.
- Jeger, A.M. Leadership and Communication. Workshop presented at the inaugural Student Leadership Course, NYIT College of Osteopathic Medicine, June 18, 2019.
- Jeger, A.M. Leadership, Trust and Team Building: Fostering Trustworthy Leaders and Trusting Organizations. Workshop presented at the inaugural Student Leadership Course, NYIT College of Osteopathic Medicine, June 18, 2019.
- Burg, B.J., Goldstein, L., Jeger, A.M., Jung, M., & Sheflin, K. Emigre Physicians' Experiences Attending an American Osteopathic Medical School. Poster Presentation. Annual Meeting of the American Association of Colleges of Osteopathic Medicine (AACOM). Washington, DC, April 12, 2019.
- Burg, B.J., Goldstein, L. Sheflin, K., Jeger, A.M. The Émigré Physicians' Experiences Before, While, and After Attending an American Osteopathic Medical School: A Cross-Sectional, Mixed Methods Study, Convergent Design. *The Journal of the American Osteopathic Association (JAOA)*, 2018; 118 (11); 197-199.
- Jeger, A.M., & Capozzi, B. Interpreting Your COMAT Performance Scores: Everything You Need to Know But Were Afraid to Ask. On-Line Instructional Video, NYIT College of Osteopathic Medicine, Office of Clinical Education/Academic Affairs, August 17, 2018.
- Jeger, A.M., & Capozzi, B. Elements of a Physician Leadership Development Institute. Workshop, AAMC Group on Faculty Affairs Professional Development Conference, St. Louis, MO, July 13, 2018.

- Capozzi, B., & Jeger, A.M. Communication Skills for Physician Leaders/Educators. Presented at Brookdale Hospital Graduate Medical Education Faculty Development Meeting, Co-sponsored by NYITCOM & NY Medical College, Brooklyn, NY, November 2, 2017.
- Capozzi, B., & Jeger, A. M. Collegial Mutual Support: A Unique Model of Professional Collaboration. Presented at Fusion 2017 Educational Conference, Las Vegas, NV, July 19, 2017.
- Jeger, A. M. Effective Communication Skills. NYCOMEC / NYIT Healthcare Leadership Certificate Course. Flushing Hospital Medical Center, March 21, 2017.
- Jeger, A. M. Skillful Interviewing for Residency Selection. Workshop, Department of Medicine, Jamaica Hospital Medical Center, November 29, 2016.
- Jeger, A. M. Role of the Psychiatric Educator in Psychiatric Education. Grand Rounds Presentation, Department of Psychiatry, Jamaica Hospital Medical Center, November 3, 2016.
- Elliot, S.P., Goldstein, L.B., Meinberg, D., & Jeger, A.M. Relationship Between Residency Placement and Clerkship Site Enrollment: A Retrospective Analysis. The Journal of the American Osteopathic Association (JAOA). 2015; 115 (4); 226 – 231.
- Mitchell, M., Darroch-Short, L., Yens, D.P., & Jeger, A.M. Community Health Experience: An Urban Community-Based Opportunity. Poster presented at the National Area Health Education Center Organization (NAO) Conference, Charlotte, NC, July 2014.
- Jeger, A.M., Levine, D.C., & Goldstein, L.B. The Use of “Technology-Mediated Clinical Education” within the Partnership for the Advancement of Clinical Training (PACT). Presented at the Annual Meeting of AACOM, Washington, D.C., April 2014.
- Goldstein, L.B., Jeger, A.M., Kumar, C., & Levine, D.C. The Partnership for the Advancement of Clinical Training (“PACT”): Development & Implementation. Presented at Annual Meeting of AACOM/AODME, Baltimore, MD, April 2013.
- Jeger, A.M., & Goldstein, L.B. An Accelerated DO/Family Medicine Residency Continuum: Planning and Development. Presented at Annual Meeting of AACOM, Washington, DC, March 2012.
- Goldstein, L.B., & Jeger, A.M. Enhancing the Transition from Pre-Clinical to Clinical/Clerkship Education. Presented at Annual Meeting of AACOM, Washington, DC, March 2012.
- Elliot, S.P., Jeger, A.M., Goldstein, L.G., & Meinberg, D. Retrospective Analysis on the Relationship of Clerkship Assignment & Selection and Residency “Match” Outcomes. Poster Presentation, AACOM Annual Meeting, Washington, DC, March 2012.
- Hirschman, C., Jeger, A.M., & Goldstein, L. B. Poster Presentation: Exploring the Relationship Between Perceived Quality of Clinical Clerkship Hospital Site and NBOME Subject Exam Performance. Annual Meeting of the American Osteopathic Association, San Francisco, CA, October 2010.

- Jeger, A.M., Goldstein, L.B., Meinberg, D., & Friedman, B. Poster Presentation: A Multi-Modal Evaluation Protocol as a Catalyst for Clerkship Quality Enhancement. Ottawa Conference (AMEE), Miami, FL, May, 2010.
- Jeger, A.M., Goldstein, L.B., Meinberg, D., & Friedman, B. A Multi-Modal Evaluation Protocol as a Catalyst for Clerkship Quality Enhancement. Presented at Annual Meeting of AACOM, Bethesda, MD, April, 2010.
- Errichetti, A., & Jeger, A.M. The Use of Simulations in Clinical Skills Assessment. Grand Rounds Presented to the Department of Psychiatry, Flushing Hospital Medical Center, Flushing, NY, July 2009.
- Errichetti, A., & Jeger, A.M. Using Simulations in Psychiatric Education. Grand Rounds Presented to the Department of Psychiatry, Brookdale University Hospital, Brooklyn, NY, September 2009.
- Jeger, A.M., & Goldstein, L.B. Professionalism in the Clinical Setting: Faculty Development Program Presented at NYCOMEC, Old Westbury, NY, June 2009.
- Yens, D.P., Jeger, A.M., Darroch-Short, L., & Mitchell, M. J. Poster Presentation: Collaborative Urban Community-Based Summer Student Training. Annual Meeting of the Society of Teachers of Family Medicine (STFM), Denver, CO, April 2009.
- Goldstein, L.B., Jeger, A.M., & Kumar, C. The PDA as a Tool for a Tripartite Clinical Clerkship Evaluation Model. Presented at Annual Meeting of AACOM/AODME, St. Louis, MO, April 2008.
- Errichetti, T., Jeger, A.M., & Kumar, C. Incorporation of Simulation Across the Spectrum of Medical Education. Presented at Annual Meeting of AACOM/AODME, St. Louis, MO, April 2008.
- Darroch-Short, L., Yens, D., & Jeger, A.M. Collaboration with Area Health Education Centers (AHEC) for Systems Practice: A Model Project. Poster Presentation, AACOM/AODME, St. Louis, MO, April 2008.
- Goldstein, L.B., Kumar, C., & Jeger, A.M. The PDA as a Catalyst for Clerkship Quality Enhancement. Presented at Annual Meeting of the American Association of Colleges of Osteopathic Medicine (AACOM), Baltimore, MD, June 2007.
- Broder, D., Jeger, A.M., & Dane, P. Mind the Gap: The Quantum State of the Medical Education Continuum. Presented at Annual Meeting of the American Association of Colleges of Osteopathic Medicine (AACOM), Bethesda, MD, June 2005.
- Jeger, A.M., & Meinberg, D.F., Match Update: The NYCOM Experience. Presented at CHMEA-AODME-FOHS Joint Conference, Washington, DC, May 2002.
- Jeger, A.M., Workshop: The Clerkship Crunch. Presented at AODME/AHME Meeting, Chicago, Oct. 2000.
- Yens, D.P., & Jeger, A.M. Scan-Form Based Standardized Evaluations of Clinical Clerkships by Medical Students. Poster/Exhibit, Annual Meeting, Association of American Medical Colleges, Washington, DC, October 1999.

Hartstein, M., & Jeger, A. M. Workshop : Public Policy Affecting Medical Education and Funding of Graduate Medical Education. Presented at AOA Osteopathic Medical Education Leadership Conference, Arlington, Virginia, August 1998.

Goldblatt, R. B., & Jeger, A. M. Behavioral Medicine: A Holistic Course in an Osteopathic Medical School. Presented at NIH/AAMC Conference on Spirituality, Cross-Cultural Issues, and End of Life Care: Curricular Development, Washington, DC, March 1998.

Jeger, A. M. Preceptor Education Workshop. Eastern Regional Osteopathic Convention, Old Greenwich, CT, May 1998.

Jeger, A. M. Resident "Caps" and Osteopathic Graduate Medical Education: A Preliminary Position Statement. Association of Osteopathic Directors and Medical Educators, Chevy Chase, MD, September 1997.

Jeger, A. M. Internship Training Directions of NYCOM Graduates: A 10-year retrospective. Presented at Eastern Regional Osteopathic Convention, Rye Brook, NY, May 1997.

Jeger, A.M., Schiowitz, S., & Whitman, N. Student Feedback on Their Family Medicine Clinical Clerkships: Integration of Quantitative and Qualitative Approaches. Paper presented at the Society of Teachers of Family Medicine, New Orleans, April 1987.

Semente, G., & Jeger, A.M. A Family Practice Educational Development Resource Unit. Workshop, Society of Teachers of Family Medicine, New Orleans, April 1987.

Jeger, A.M. Choosing CAI Software. Paper and workshop presented at the Educational Conference: Computers in Medicine. American Association of Colleges of Osteopathic Medicine, Key Biscayne, Florida, June 1985.

Jeger, A.M. Computer-Enhanced Medical Education: A Position Paper. Prepared for American Association of Colleges of Osteopathic Medicine (AACOM) Member Schools and Associated Medical Schools of New York (AMS) Member Schools. Office of the Dean, NY College of Osteopathic Medicine, Old Westbury, NY, November 1984.

Jeger, A.M., Zobell, D.C., & Kata, L. Computer-Enhanced Osteopathic Medical Education: The AACOM/NYCOM Survey on the State-of-the-Technology. Office of the Dean, NYCOM, Old Westbury, NY, August 1984

Jeger, A.M., Jones, F., Kata, L. Computer-Enhanced Medical Education: A Survey on the State-of-the-Technology among New York State Medical Schools. Office of the Dean, NYCOM, Old Westbury, NY, August 1984.

Leif, A., Slotnick, R.S., & Jeger, A.M. Osteopathic Medicine and the Self-Help Movement: Toward a collaborative Perspective. Osteopathic Annals, 1982, 10, 425-430.

### **CAI in Higher Education:**

Slotnick, R.S., & Jeger, A.M. Implementation and Evaluation of an Original Psychology Software Series. Proceedings: Association for the Development of Computer-based Instruction Systems (ADCIS), 1986, 105-109

Jeger, A.M., Jeger, R. & Slotnick, R.S. The NYIT Computer-Based Education Project: Evaluation of the 1984-85 Pilot Implementation, Software and Curriculum Development, and Faculty Training. Educational Technology Center, New York Institute of Technology, New York, NY, November 1985.

Slotnick, R.S., & Jeger, A.M. Instructional Technology: Demonstration of Original Software for Teaching Introductory Psychology. Paper presented at the meeting of the American Psychological Association, Los Angeles, August 1985. Eric Reports, Document #260 700.

Jeger, A.M., & Slotnick, R.S. Toward a Multi-Paradigmatic Approach to Evaluation of CAI: Experiences from the NYIT Computer-Based Education Project. Paper presented at Invitational Conference, NYIT, Old Westbury, NY, January 1985. Eric Reports, Document #260 703.

Jeger, A.M., Slotnick, R.S. (with the assistance of Thomas J., Kohn, M., & Peng, D.) Evaluation of the Title III Pilot Implementation of CAI in Math and English courses: The 1983-4 Experience. Available in Computer-Based Education Project, NYIT, New York, NY, November 1984.

Slotnick, R.S., Jeger, A.M., & Richards, A. Technology-Based Education: A Multi-Paradigmatic Program Evaluation for Math and English Instruction. Paper presented at Microcomputers and-Basic Skills in College Conference, New York, NY, April 1984.

Jeger, A.M., Richards, A., & Slotnick, R.S. Title III Project--Technology-Based Education: Evaluation Plan. Available in Technology-Based Education Project, NYIT, New York, NY, September 1983.

Jeger, A.M. Microcomputer instruction in "Introduction to Psychology": Report of a Pilot Project. Available from HRDC, NYIT, Old Westbury, NY, August 1983.

Deale, R.A., Slotnick, R.S., Jeger, A.M., & Richards, A. Access to the High School Microcomputer Room by Academically Disadvantaged Students: The College as Catalyst. Paper presented at the National Educational Computer and Technology Conference, New York, NY, June 1983.

### **Psychology and Community Mental Health:**

Jeger, A.M., & Slotnick, R.S. Community Mental Health: Toward a Behavioral-Ecological Perspective. Chapter in Jeger & Slotnick (Eds.) (see above), pp. 7-26.

Jeger, A.M., & Slotnick, R.S. Guiding Values of Behavioral -Ecological Interventions. Chapter in Jeger & Slotnick (Eds.) (see above), pp. 27-42.

Jeger, A.M., & Slotnick, R.S. Streams of Behavioral-Ecology: A Knowledge Base for Community Mental Health Practice. Chapter in Jeger & Slotnick (Eds.) (see above), pp. 43-86.

Jeger, A.M., & McClure, G. An Experimental Evaluation and Process Analysis of a Behavioral Consultation Program. Chapter in Jeger & Slotnick (Eds.) (see above), pp. 389-401.

- Schure, M., Slotnick, R.S., & Jeger, A.M. Behavioral-Ecology and Self-Help/Professional Collaboration. Chapter in Jeger & Slotnick (Eds.) (see above), pp. 261-280.
- Slotnick, R.S., & Jeger, A.M. From Community "Mental Health" Centers to Community "Resource" Centers. Chapter in Jeger & Slotnick (Eds.) (see above), pp. 471-478.
- Jeger, A.M., Slotnick, R.S., & Schure, M. Toward a "Self-Help/Professional Collaborative Perspective" in Mental Health. Chapter in D.E. Biegel and A.J. Naparstek (Eds.), Community Support Systems and Mental Health: Practice, Policy, and Research. NY: Springer, 1982, pp. 205-223.
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